Employee Name:	Lab PI:

## DEPARTMENT OF PLANT PATHOLOGY, ENTOMOLOGY & NEMATOLOGY INITIAL SAFETY TRAINING FOR NEW EMPLOYEES

The Departments of Plant Pathology, Entomology and Nematology, pursuant to State Law, has instituted an **Injury and Illness Prevention Program** [ **IIPP** ]. This program is designed to help mitigate health related problems associated with the work place. In general, it is the Department's responsibility to provide information and resources so that you, the employee, can perform your job in a safe manner. (see E. H. & S. SafetyNet #33 and others listed below)

Your responsibility is to:

- 1. Participate in safety training sessions (see your "right-to-know" SafetyNet #40).
- 2. Study, learn, and understand the hazards associated with your job and the appropriate health and safety precautions, protective equipment, and emergency measures for your workplace.
- 3. Follow all rules, safety guidelines and established safe work practices.
- 4. Report unsafe work practices or conditions to your supervisor or Department Safety Coordinator.
- 5. Offer suggestions and/or comments to improve and maintain a safe work environment.

This check list <u>must</u> be completed with your supervisor as you take a "walk through" of your work area. Make certain that you have identified the following safety features and that you have been introduced to following general safe lab practices. Lab orientation will be followed by training on safety procedures that you will need for your specific job.

## I. EMERGENCY PROCEDURES

□Acce	ss & Egress – Evacuation Procedures. Location of exits noted.				
	Importance in maintaining clear exits, doors and aisle ways.				
	Train to lab specific <i>Emergency Action Plan</i> .				
	Primary and secondary assembly areas noted				
	Evacuation of disabled explained (if applicable)				
	Train location and activation of fire alarm pull station				
□Fire extinguishers. Location(s) noted.					
□Emergency Eye Wash and Showers. Location(s) and operation. (SafetyNet #66)					
□General Earthquake Safety, Bomb Threat, Active Shooter, and Disaster Procedures					
	Earthquake: Shelter in place, watch for falling objects				
	UC Davis Police Department Warn Me,				
	o Cell phone registration recommended				
□Chemical spill kits. Location(s) noted. SafetyNet #13 posted in the lab. SafetyNet #127 (if					
applicable).					
	Procedures regarding response to an accidental spill should be described.				
	Neutralization of strong acid or strong base				
	Mercury (SafetyNet #16)				
□First aid kit. Location noted, components described and use explained.					
□Emergency Response					
	Obtain medical care – Call 911				
	Phone location noted and dialing instructions covered				
	Emergency Response Guide use explained and location noted				
	Report injury or symptoms of illness to supervisor within 24 hours.				
	Report all serious work related injuries or illnesses to EH&S within 8 hours				
	<ul> <li>Explain serious injury or illness (loss of body part, surgery, hospitalization &gt; 24 hours,</li> </ul>				
	death)				

□Safet	ty Documents			
	Safety Data Sheets (formerly material safety data sheets, MSDS), importance and sections			
expla	ined. Employees must read and understand all sections of Safety Data Sheets (MSDS) before			
	ing with any chemicals.			
	Location within the lab or website - http://www.ucmsds.com/?X			
	25 25 Calon William and tax of Woodle			
	Location and training on the Chemical Hygiene Plan, including Training Materials and Safety			
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	Forms.			
	Employee must read and understand Chemical Lab Safety Manual			
	☐ Explain the importance and confirm deadlines for completing UC Laboratory Safety			
	Fundamentals course, the Laboratory Hazard Assessment Tool, Initial Laboratory Safety			
	training, Refresher Laboratory Safety training, Greenhouse and Field Safety training,			
	Heat Illness Prevention training, any Specialized Safety training necessary (biosafety			
	cabinet, safe driver, radioactive materials, cryogenic liquids, etc.)			
	o Consult <i>UC Davis Training Matrix for Laboratory Personnel</i> to determine			
	appropriate coursework			
	☐ Employee must read, understand, and sign the Injury and Illness Prevention Plan, the			
	Emergency Action Plan			
	☐ Standard Operating Procedures (protocols) for all hazardous procedures performed in			
	lab, Chemical Standard Operating Procedures for all hazardous chemicals in lab			
	<ul> <li>Location noted, importance, applicable signatures, and procedures explained</li> </ul>			
NOTE: nev	v employees cannot work in lab, greenhouse, or field until all applicable safety training			
is complet				
is complet	•			
II. STANDA	ARD OPERATING PROCEDURES FOR LABORATORIES			
□Intro	duction to the work area, safety features and safe working practices.			
	Personal protective equipment (PPE) Location or assignment of appropriate equipment. (see			
	general chemical lab safety manual or SafetyNet #19)			
	<ul> <li>Lab coat and safety eye wear to be worn when working with or within 3 meters of</li> </ul>			
	someone working with hazardous materials			
	Lab coat types and uses explained (flame resistant, barrier, standard)			
	<ul> <li>Safety eyewear types and uses explained (face shield, eye goggles, safety glasses)</li> </ul>			
	(safety net #50)			
	Other PPE's location noted and uses explained (autoclave gloves, leather gloves, knee			
	pads, aprons, etc.)			
	Fume hoods, location noted controls and equipment explained (SafetyNet #35, UC			
	Laboratory Safety Fundamentals, Fume Hood Safety training)			
	Laminar Flow Hoods			
	<ul> <li>Clean/Sterile Benches, locations noted instructions for use provided</li> </ul>			
	Biosafety Cabinets, specialized training certification required			
	biosalety Cabinets, specialized training certification required			
II CTANDA	ADD OPERATING PROCEDURES FOR LARGE ATORIES			
II. STANDA	ARD OPERATING PROCEDURES FOR LABORATORIES			
□Intro	duction to the work area, safety features and safe working practices.			
	Chemical storage & handling [including transport]. (SafetyNet#33, #42)			
	☐ Flammables			
	☐ Corrosives and contact hazardous chemicals (Phenol, SafetyNet #22)			
	☐ Reactive and incompatible chemicals (SafetyNet #4)			
	☐ Campus-regulated <i>Chemical Carcinogen Plan</i> – chemical & SOP specific.			
	Reproductive toxins, highly toxic chemicals and chemicals of unknown toxicity			
	□ Explain proper containment, handling and labeling of chemicals; emphasize the need to			
	label solutions properly (full chemical name, manufacturer, known hazards, date prepared)			
	☐ Explain the Global Harmonized System (GHS) for chemical labels			

u		res outlined and explained. Autoci res explained (school, departmen			
	only clear or orange at from plant material	y and Nematology do not use the utoclave bags are allowed for di	sposal of hazardous waste		
Ц	Location(s) of receptacle	nd Broken Glass containers (Safet es noted.	yNets #3, 43, 110).		
	Other laboratory hazards. Location(s) noted.				
	<ul><li>☐ Syrings &amp; Needles (Safe Description Potential electrical haza</li></ul>				
	Cryogenic liquids, dry ic	e, ultra-low freezers (SafetyNet #	58)		
	<ul><li>☐ Autoclaves (SafetyNet #</li><li>☐ Compressed Gas Cylind</li></ul>				
	☐ Ultraviolet Radiation (Sa				
	duction to personal hygiene				
	<ul><li>Smoking is prohibited on all UC campuses across California</li><li>Wash hands before leaving laboratory.</li></ul>				
		consumption and storage is allowe	d and prohibited.		
	Appropriate dress for the work place – closed toe & closed heel shoes, long pants, no				
	sandals, no bare midriffs, and no bare shoulders  The removal of one glove to open doors, operate elevators, etc. is recommended in all				
	common areas				
	Emphasize safety aspects of Back safety (lifting hazards)	f keeping neat, clean and organiz	ed work stations.		
	Falling, tripping, slipping haz	ards. Never stand/climb on chairs	3		
	Other laboratory hazards. Lo	ocation(s) noted.			
III. HEAT II	LLNESS PREVENTION, GRE	ENHOUSE, AND FIELD SAFET	Y TRAINING		
	Employees who are exposed to temperatures of 85°F and higher must be given Heat illness prevention training. This is likely to include greenhouses, agricultural fields and the Armstrong field station. A separate training module is				
	•	ces.ucdavis.edu/tr/lmsL/hip			
	☐ Greenhouse and field safety training. Offered periodically from Ron Lane at Environmental Horticulture, watch for email notifications of when and where				
I have com	pleted my Initial Safety Trainii	ng and have been informed of the	above safety considerations.		
Signature of Employee		Printed Name	 Date		
Signature of	of Lab Safety Contact / PI	Printed Name	 Date		
✓ Return	the ORIGINAL signed for	rm to 367 Briggs Hall for Brigg	s and Academic Surge labs		
		and Storer Hall labs to receive			
		afety & Training Manual to do			